**BON SECOURS COLLEGE FOR WOMEN - THANJAVUR**

**PG & RESEARCH DEPARTMENT OF ENGLISH**

**QUESTION BANK**

**II MA**

**ENGLISH FOR TEACHING (P8ENE3A)**

**UNIT- I**

**2marks:**

1. What is the position of English language during the pre- independence period?

2. How English language was introduced in India?

3. What are the fundamental reason and a logical basis for learning English?

4. What are the objectives of teaching English as a second language?

5. What is the main aim of teaching English as a second language? What are the four aims?

6. What are the major problems faced by the learners?

**5 marks:**

1. Write about the position of English language during the pre- independence period?

2. Write about the history of English in India?

3. Write about the explanation or rational for learning English?

4. Write about the cultural aim of teaching English as a second language?

5. Write about the literary aim of teaching English as a second language?

6. Write about the utilitarian aim of teaching English as a second language?

7. Write about the linguistic aim of teaching English as a second language?

8. Write about the integrative aim of teaching English as a second language?

**10 marks:**

1. What is the status of English in India today?

2. Write about the objectives of teaching English as a second language?

3. Explain the problem which is faced by the lear

**UNIT -II**

**2marks:**

1. What is the meaning of direct method?

2. What is the aim of the direct method?

3. Write two main characteristics of the direct method?

4. What is the thought of o’ Grady about direct method?

5. Write Kiltson’s thoughts about direct method?

6. What are the principles of direct method, write any five points?

7. What are the merits of direct method?

8. What are the demerits of direct method?

9. What is the meaning of situational approach?

10. W hat are the main components of situational approach?

11. What are the types of presentation of lexical words?

12. What are the pictorial contents used in classroom?

13. What are the verbal situations used in classroom?

14. What is the meaning of verbal situation?

15. What is the meaning of enumeration?

16. Define opposition?

17. Define learning through contexts?

18. Write any five points about examples of learning through contexts?

19. Define approach?

20. What are the types of structures?

21. Write any two characteristics of structural approach?

22. Write the merits of structural approach?

23. Write the demerits of structural approach?

24. Principles of situational approach?

25. Define the oral approach?

**5marks:**

1. Write about brief description about presentation of lexical words?

2. Write meaning and examples about learning through contexts?

3. What are the main characteristics of the direct method?

4. What are the principles of the direct method?

5. What are the merits of direct method?

6. .What is the demerits of direct method?

7. Write about structural approach?

8. Merits and demerit of structural approach?

9. Write about the eclectic approach?

10. Write about the oral approach?

**10marks:**

1. Write a detail description about direct method?

2. Write a detail description about situational approach?

3. Write about structural approach in elaborately?

**UNIT-III**

**2marks:**

1. Compare listening and hearing?

2. Give the most useful tips for effective listening ?

3. Name some important activities conducted for listening?

4. What are the successful ways of conducting dictation?

5. What are the factors needs for good listening?

6 What are the effectives listening strategies?

7. Write an example of parallel sentences

8. What is dramatization?

9. What is an extempore speech?

10. Illustrate a communication game

11 What are the strategies of good conversation?

12. What are the ways for developing speaking skills?

13. What is role play?

14. What is the process involved in reading?

15. What is the reading for perception?

16. What is skimming?

17. What are the different types of reading?

18 What is phonetic method of reading?

19. What is phonic method? With examples

20. How will you conduct ‘Teaching Reading’?

21. What are advantages and disadvantages of silent reading?

22. Different between loud reading and silent reading?

23. What is extensive reading?

24. What is syntax?

25. What are the characteristics of good handwriting?

26. What are the steps you will take for developing good handwriting?

27. What are the sub skills in writing?

28. What are the different between manuscript and print letters?

29. How will you organise the essay writing class?

30.Why is grammar considered as most important?

31. Expain the importance of punctuation with examples?

32. What are the two main aims of teaching english?

33. What are the various forms of prose?

34. Whart are the preparation process involved in teaching prose?

35.Whart are the presentation process involved in teaching prose?

36. What is grammar?

37. Types of grammar?

38. Methods of teaching grammar?

39. Different between teaching prose and poetry.

**UNIT-IV**

**2 marks:**

1. Define Curriculum.

2. What is meant by syllabus?

3. What is difference between curriculum and syllabus?

4. What is meant by evaluation?

5. Write the aims and objectives of curriculum?

6. Define the project.

7. What is says about curriuclum in Albert Oliver?

8. What is curriculum development?

9. Explain ESBE.

10. What is technical factor?

11. Define teaching english.

12. What are the teaching levels?

13. Write about primary level

14. Briefly to Secondary, Hingher Secondary level

15. Define teacher made Aids.

16. What is mean by reading cards?

17. What are the types of reading card?

18. What is mean by non-correcting cards?

19. What is mean by self correcting cards?

20. What is flash cards?

21. Write about charts?

22. Write about models?

23. Write the usage of models?

24. Write some Mechanical aids?

25. What is mean by motivation?

**5 marks:**

1. What is the principles of curriculum construction?

2. What is limitation of English curriculum in the state board?

3. In the preference of English in the four board?

4. Limitation in the existing schools English language curriculum.

5. Explain ESBE and briefly.

6. How is classroom management?

7. What are the major aims of teaching English?

8. Write about the major aims of teaching at primary level?

9. What is Secondary level, Major aims of teaching English?

10. write about Higher Secondary level?

11. Write the use of chalk board?

12. Write about the types of cards?

**10 marks:**

1. Limitation in the existing schools English language curriculum.

2. Difference between limitations of English curriculum in the state board and matriculation

board.

3. What is aims of teaching English as secondary and higher secondary level?

4. Write the primary, Secondary, Higher Secondary level in the major aims of teaching english?

5. Write about Motivation

6. Write in elaborate about mechanical aids.

**UNIT-V**

**2 marks:**

1. What is the difference between Evaluvation and Measurement?

2. Write any five characteristics of a good English Test.

3. What is the aim of Evaluation?

4. Write the types of Evlaluation?

5. Write the steps for Evaluation?

6. What are the the tools and device used in Evaluation?

7. Write about types of Achievement test.

8. What are the different types of test?

9. Give the definition about Achievement.

10. What is mean by Aptitude Test?

11. What is mean by Diagnostic Test?

12. What is mean by proficiency Test?

13. Define Oral test

14. What are the types of Comprehension?

15. How the Oral test used to test speaking skills?

16. What are the types of Oral test?

17. What is the purpose of Diagnostic test?

18. What are the nine steps of Objective test?

**5 marks:**

1. Can you write elaborate about Achievement TEst?

2. Write about Oral Test.

3. Can you define about different types of test?

4. Difference between Evaluation and Measurement?

5. What is the aim of Evaluvation?

6. Write the Concept to Evaluation.

7. Explain Oral Test

8. Define construction of Achievement test

9. Explain the construction of a Good Test.

10. Explain Written Test.

11. Distinguish between Direct and Indirect testing?

12. What are the types of Achievement tests?

13. What are the types of written tests?

**10 marks:**

1. Write the characteristics of Good English tests.

2. Define elaborately about tests.

3. Explain Objective Test.

4. Explain the types of Achievement test.

5. Write a brief note on testing listening comprehension?

6. What are the characteristics of a good test?