



STRATERGIC PLAN

**BON SECOURS COLLEGE FOR WOMEN,
THANJAVUR, TAMILNADU**



INTERNAL QUALITY ASSURANCE CELL

Motto: To Empower, To Change, To Live

PERSPECTIVE PLAN: 2020-2025

Vision:

To transform the women learners especially rural in academic excellence with knowledge and skills to ensure intellectual, social and moral exercises, empowering them to meet the challenges of the world tomorrow.

Mission:

- i. Aiming at academic excellence and sustainable growth in all spheres of knowledge.
- ii. Updating technology enabled teaching and learning strategies.
- iii. Providing opportunities to create social consciousness, responsibility for national building.
- iv. Imparting moral, ethical and spiritual values for holistic development of the students.

Bon Secours College for Women is a gift of God in the higher education ministry undertaken by the Franciscan Sisters of our Lady of Bon Secours, a Religious congregation which is committed to the welfare of women for decades.

The College started its long journey of reaching out to the poor and rural young women in the year 2002 with a meagre strength of 50 students. Now the college has grown in leaps and bounds and the total strength of the students last year was 4393. But for this college, most of these girls would have remained indoor deprived of opportunities of higher education. The college, affiliated to Bharathidasan University is recognized by UGC under 2(f) and 12(B) of UGC Act 1956.

The College is situated near Vilar Village in a sprawling area of 10.70 acres. The location of college in a sylvan surrounding provides perfect atmosphere for learning. The campus is calm, peaceful and serene. The plastic free, eco friendly and clean and green surrounding provides a proper background for the pursuit of knowledge.

The College is accredited with 'A' Grade (CGPA 3.34) by the National Assessment and Accreditation Council (NAAC) an autonomous body of the UGC. Bon Secours College is the only college in Thanjavur among the self finance colleges, to have achieved this credit. The college offers 18 UG, 10 PG, 5 M.Phil. and 4 Ph.D. Programmes. There are 9 University Diploma/Certificate programmes and more than 100 certificate courses/Add on and Value added courses. Bon Secours College delivers the most professional and personalized education and trains the students to equip them academically strong with professional ingenuity and social commitment. Many departments produce centum results.



The College also extends opportunities to students through Part V activities such as NSS, YRC, RRC, EXNORA, Rotract, Leo, AICUF, St.Vincent De Paul Society, Unnat Bharat Abhiyan, Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Government of India etc. aiming at their wholesome development and growth. There are many avenues open to the students that foster and nourish the creative and leadership qualities of the students. The co-curricular and extracurricular activities are given immense importance to make education complete, comprehensive and value based.

The placement cell is very vibrant and arranges training for the students. The TCS organizes training and campus selection every year for the final year students and good number of students is provided job opportunities. The College has MoUs with many leading industries and universities. The college has MoU with Tubingen University, Germany for staff and students exchange programme.

Bon Secours College has signed Memorandum of Understanding (MoU) with Microsoft Corporation with an International certification courses. The aim is to empower every student for a new era in the Microsoft world. The opportunity for students to have broad, deep impact in the world of computer. We guide our students to empower and amplify their capability and ingenuity with digital technology.

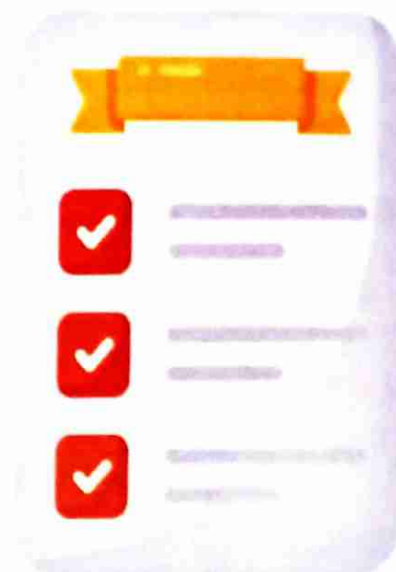
The District study centre of Indira Gandhi National Open University functions in our college. IGNOU offers all UG and PG programmes and Diploma and Certificate courses. Our college is also a centre for the practical examinations of Bharathidasan University Distance Education.

Being a catholic institution, the college aims at the holistic development of the students by catering to their spiritual and moral needs. Retreats and moral instruction classes are an integral part of our Annual academic planner.

True to its Vision and Mission the college does everything possible to empower the women learners through wholesome higher education.

PERSPECTIVE PLAN 2020-2025

1. Fostering a suitable learner-centric environment for academic excellence.
2. Promoting employment and entrepreneurial competencies through experiential learning.
3. Guiding the academically needy students through remedial practices.
4. Sustaining quality and diversity in teaching-learning, research and training.
5. Cultivating and transmitting the values of moral and ethical values, social justice and commitment, national integration and environmental consciousness.
6. Developing knowledge and skills that builds global competencies.
7. Infusing values to life-long learning as an autonomous learner and ably use modern tools and technological innovations.
8. Ensuring self-discovery and personalised care for each student through mentoring.



Fostering a suitable learner-centric environment for academic excellence.

- Student centric teaching learning practices: Course wise teaching plan with designed teaching inputs comprising Warm-up, info bits, wordbyte, Higher order thinking, Problem Solving Ability, Cross Connection etc.

- Extensive usage of LMS

Learning by Learning
Learning by Teaching
Learning by Doing
Learning by Leading

Promoting employment and entrepreneurial competencies through experiential learning:

- ⊕ Participation in Institutions Innovation Cell, Ministry of Education.
- ⊕ Effective utility of Laboratories as Incubation Centre.
- ⊕ Promoting Start-Up activities.

Guiding the academically needy students through remedial practices:

Designing special inputs through customised practice under Gear Up Self Programme.

App development to remove their learning difficulties

Sustaining quality and diversity in teaching-learning, research and training:

- ⊕ Continuous monitoring and evaluation process on curriculum planning and implementation through Round the Clock Inspection and review mechanism.
- ⊕ Online staff performance based Appraisal mechanism to enhance and sustain **quality and diversity in teaching-learning, research and training.**
- ⊕ Enrollment of staffs and students in MOOC





- Cultivating and transmitting the values of moral and ethical values, social justice and commitment, national integration and environmental consciousness:

- Active Participation in Mahatma Gandhi National Council of Rural Education, New Delhi.

- Extension & outreach activities under GBS [Give Back to Society] programme as one per month

- Bon FM to inculcate the values and social responsibilities.

- Implementation of Green Building Techniques.

- ⊕ knowledge and skills that builds global competencies:

- ⊕ International collaborations to build global competencies.

- ⊕ Strengthen Student and faculty exchange

- ⊕ Enrollment in MOOC and other platforms

- ⊕ Multidisciplinary approaches to foster knowledge and skill

- ⊕ Infusing values to life-long learning as an autonomous learner and ably use modern tools and technological innovations.

- ⊕ Implementation Self directed learning practices

- ⊕ Implementation of Virtual Reality Laboratory

- ◆ Ensuring self-discovery and personalised care for each student through mentoring:
- ◆ Technology assisted monitoring practices will be implemented with accountability



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